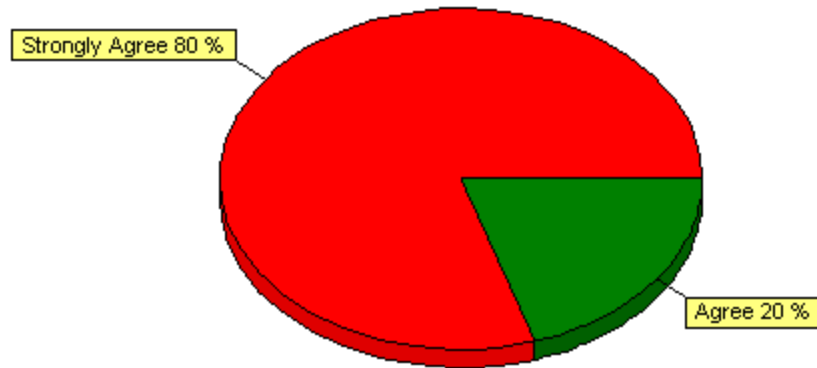


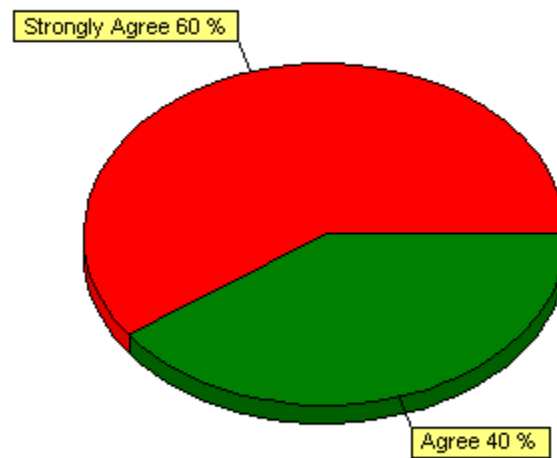
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Review and analyze my understanding of the cognitive assault strategy.



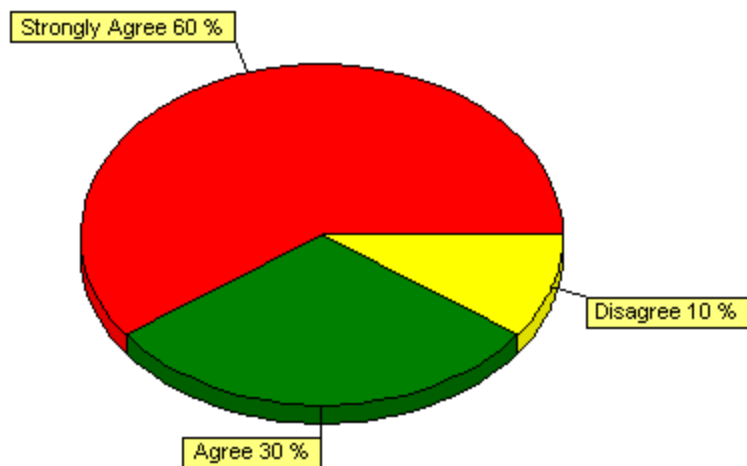
Synthesize my understanding of the cognitive assault strategy into workable documents.



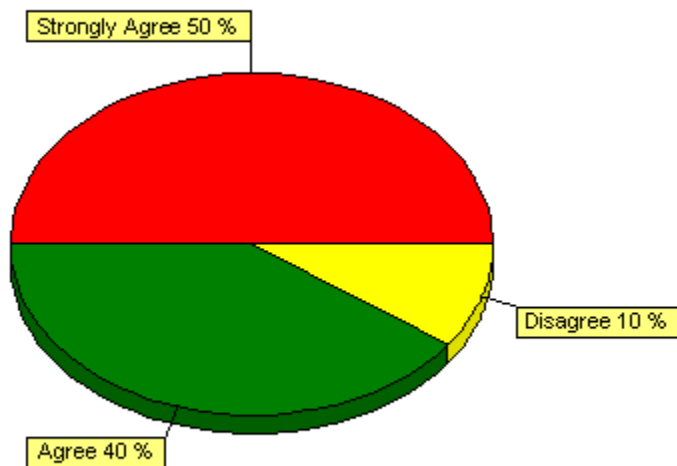
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Identify challenging vocabulary within the Geometry curriculum and provide language-friendly definitions.



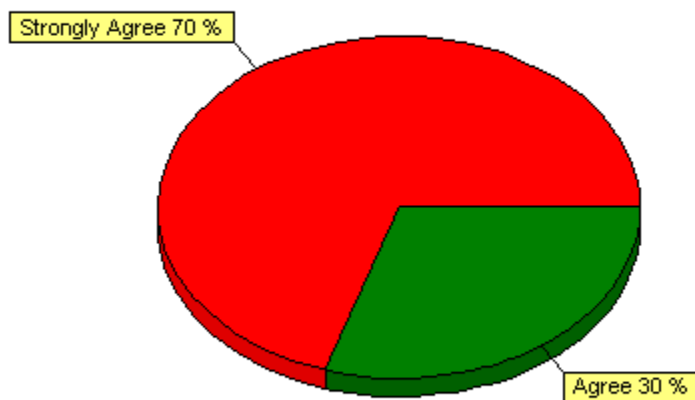
1. The pacing of the session met my needs as a learner.



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2. An environment was created that was conducive to a professional learning community (e.g. I felt comfortable taking risks, asking questions, expressing my ideas, working with unfamiliar content).



3. Opportunities were provided to process (e.g. think, discuss, reflect) upon the application of knowledge and skills to my role as an educator.

